

Monica Miller
Teaching Evaluations

English 1101: Multimodal Composition
Maker Culture
Fall 2014 & 2015—Georgia Institute of Technology
Student Comments

This class has taught me to use research as evidence for an argument, rather than an argument itself.

Dr. Miller has a passion for peer review.

The classroom always had a positive atmosphere and was not miserable to be a part of.

The greatest strength is that she is open for answering any questions or concerns in relation to upcoming assignments. She is also very helpful in clarifying how to complete large assignment and projects within the course.

The instructor is very flexible and the type of assignments were asked to complete encouraged creativity.

Very helpful in developing the skills of the students. Showed clear dedication to teaching.

The assignments did not restrict students' from expressing their individuality and creativity. The class had a lot of discussions, keeping the students more interested and focused

I loved the whole multimodal aspect of the class, and learning how to incorporate various modes and mediums within our coursework.

I found that the group assignments and in class work days were extremely beneficial.

Overall, a good class. It is not a blow-off class.

The teacher is very direct and helpful, she explains and clarifies well about the questions we ask. The teacher does a very nice job of using discussion to teach students about the topic related to the class. She balances well between discussion and lecture.

Giving personal feedback. It really helps me to know that my work is graded with effort and not just a random arbitrary number that my instructor felt like giving me.

English 2025: Introduction to Fiction
Southern Women Writers
Summer 2013—Louisiana State University
Student Comments

It exceeded my expectations—I was disappointed to use my humanities credit on a lit class (I wanted to take a WGS class) and this ended up being my favorite class in my college career.

The course was very interesting & inspiring. The critical thinking and homework challenged my learning and helped me as a student.

The discussion aspect exceeded my expectations because usually class discussions are filled with silence, but I felt like we all had a lot to say.

I was surprised at the interest I had in some of the stories despite them being different than I am used to reading.

Looking deeper into certain meanings helped my mind dig deeper when analyzing.

The teacher was very communicative and straight-forward. The use of forums on Moodle also made studying easier.

Southern women writers have always been one of my favorite literary genres, and I really enjoyed reading queer/African-American writers, which I had less exposure to in the past.

English 2025: Introduction to Fiction
The Many Souths
Fall 2013—Louisiana State University
Student Comments

This class made me add an English minor.

Great teacher. Taking her other class in the spring.

I love the way you taught this class and you actually made me like English!

Nice way of having a discussion and writing key points on the board.

Very well in explaining concepts. Also, she was very understanding toward her students.

Great teacher. Really made me enjoy being in an English class when I'm not a big English fan.

Women's and Gender Studies 2500
Introduction to Women's and Gender Studies
Fall 2011

Student Comments

It really opened my eyes to a different point of view. Made me realize there's much more depth and history to feminism, gay rights, etc.

It helped me see different points of view and understand where they are coming from.

I am so happy I took this class! I have absolutely changed my views after being enlightened by this class's discussions.

I think it was an excellent first college class.

It has definitely increased [my understanding of women's and gender issues] by opening my eyes to some issues I didn't know about. I have been made aware of issues that are still present in society today and been given the knowledge to change these things when I see them in my life.

I never knew how much it affected men's role in society.

WGS has turned out to be really interesting and valuable.

She is really open and knowledgeable on WGS. Not just a speaking professor, she engages with us.

It requires you to form opinions and open your mind, but the teacher was great about being flexible and open with students.

English 102: First Year Composition
Inquiry into the American South
Spring 2010

Student Comments

This class challenged my thinking and made me consider viewpoints other than my own.

The difficult readings and things that opened my mind to other perspectives were intriguing.

It made me think about what the South really was.

Professor Miller has a knack for teaching things I wouldn't have normally thought of.

I had to learn to contextually analyze papers and give my own thoughts.

Introduced me to Appalachian culture, which before I thought every state in the South was of southern culture.

It made me think about my past.