

***Handmaid's Tale* Group Presentation**

WGS 2500-6

Presentation Dates: Monday, 2/18, Wednesday, 2/20, and Friday, 2/22

Description

For this project, you will conduct research on your assigned topic as it pertains to Margaret Atwood's novel *The Handmaid's Tale* and prepare a short presentation (five to eight minutes) on your findings to the class. Each presentation must have an oral component, a visual component, and a handout for the class which summarizes your presentation. I encourage you to meet with me to discuss the particulars of your individual topic.

You will have the opportunity to request a particular topic, but I will ultimately assign you to groups based not only on your mutual interests, but also on compatible schedules and availability. I will announce group assignments along with presentation date assignments (2/18, 2/20, or 2/22) by Friday, 1/25.

The week after group presentations, I will give an in-class quiz based on these class presentations; therefore, it's important that you attend class on all three dates, not just the date that your group is presenting. Additionally, class participation grades will take into account not only class attendance of these presentations but also engaged attention during the presentations. I will even consider giving extra credit for audience members who pose pertinent questions to the groups.

This project counts for 10% of your final class grade. Each student will receive individual grades for the project—these grades will generally be the same for each group member unless I find that there is a significant reason why a particular group member's grade should be different. These grades will be based on successful completion of the following:

- **Group Presentation Proposal (*Due Friday, 2/1*)**
 - Each group will submit one group proposal to me via email. This proposal should include:
 - Group topic
 - Names of group members
 - How will the work be divided up? Have group members been assigned particular roles (examples might include leader, recorder, communicator, speaker)? Who will be responsible for what during the actual presentation?
 - How do you intend to go about researching your topic? What possible sources have you considered?
 - What do you foresee your presentation looking like? What kind of visual component are you considering at this point?
- **Presentation Draft Video (*Due Friday, 2/15*)**
 - A video of your full presentation should be filmed and submitted to me by **Friday, 2/15**. I will review your presentation and send you feedback before your final presentation date.
- **Oral Component of Presentation (*Presentation Day*)**
 - This should be between five and eight minutes. I will time the presentation; points will be deducted for presentations which run too short or too long.
- **Visual Component of Presentation (*Presentation Day*)**
 - This may be a poster, powerpoint presentation, picture projected from the computer—I'm quite open to creative possibilities.
- **Presentation Handout (*Presentation Day*)**
 - This should contain the presentation topic, group member names, and important highlights of your topic. It should *not* simply be the text of the oral presentation.
- **Individual Group Assessment (*Due Monday, 2/25*)**
 - Each group member will write an evaluation of the group project experience, explaining his or her own part in the project, how the project was designed to work, and how it ultimately was executed. I encourage you to include any lessons learned, suggestions for future group work, as well as highlights of what did work well.